

# 2024-2027 STRATEGIC PLAN

## EQUITY & EXCELLENCE

At Wondai State School our collaborative student-centric approach supports all students to attend and engage with schooling and learn successfully.

## **Achievement**

#### **GOALS**

- Every student achieves at least one year of learning growth each year
- Differentiated support so every student realises their potential

## **STRATEGIES**

Collaboratively develop
 a Collegial Engagement
 Framework to
 document how teaching
 staff and leaders will
 leverage the collective
 knowledge and
 expertise of all staff to
 develop and embed
 priority school
 practices.

(Domain 5)

## Wellbeing

## **GOALS**

 Support staff and student wellbeing to establish a strong foundation for learning outcomes

#### **STRATEGIES**

 Prioritise a review of the workforce plan to ensure staffing profiles address the emerging and future anticipated priorities and needs of students.

(Domain 4)

## **Engagement**

## **GOALS**

 Know each student and understand what works best for them

## **STRATEGIES**

 Collaboratively develop a suite of agreed research-informed, subject-specific pedagogical approaches to foster improved student engagement.

(Domain 8)

## Culture

## **GOALS**

 Value collaboration and distribution in our approach to teaching and learning

#### STRATEGIES

 Formalise a distributed leadership model, including teachers leading aspects of the improvement agenda, to strengthen ownership for and enactment of strategies that address school priorities.

(Domain 1)

## Inclusion

## **GOALS**

 Embrace diversity by creating welcoming, inclusive and accessible educational settings

#### **STRATEGIES**

Implement a case—
management process
to enable teachers to
routinely engage in
collaborative inquiry
and use their collective
expertise to determine
and monitor the impact
of differentiated
practices for targeted
students.

(Domain 7)



## Achievement

#### **ACTION STEPS**

- Consultation with staff regarding development of Collegial Engagement Framework
- Walk-throughs
- Observation and feedback
- Watching Others Work
- Great Ideas For Teachers
- Link to Annual Performance
   Development Plan

#### **MEASURES**

- Student Level Of Achievement Data
- School Opinion Survey
- Observation and feedback cycle data

## Wellbeing

## **ACTION STEPS**

- Consultation with staff regarding workforce planning
- Link to Annual Performance
   Development Plan
- Engage with Wellbeing Coach for staff
- External stakeholder collaboration to anticipate future needs
- Transition support for staff, students and families

## **MEASURES**

- Family first
- Workforce review
- Annual Performance
   Development Plan
- Student enrolment trends
- Census data

## **Engagement**

## **ACTION STEPS**

- Review whole school approach to pedagogy
- Link to Annual Performance
   Development Plan
- Explore subject-specific pedagogical approaches
- Professional development for all staff
- Sharratt's 5 Questions (Classroom observation)

#### **MEASURES**

- Student engagement data
- Student Level Of Achievement Data
- School Opinion Survey

## **Culture**

## **ACTION STEPS**

- Student voice and student council consultation
- Link to Annual Performance
   Development Plan
- Identify future leaders
- Develop instructional leadership capability
- Implement new leadership model

## **MEASURES**

- School Opinion Survey
- Professional feedback
- Staff retention
- Enrolment trends

## Inclusion

#### **ACTION STEPS**

- Develop case management process
- Professional development around case management
- Provision resources for collaborative inquiry
- Utilise Information
   Technology specialist to integrate assistive technologies
- Continue professional development around Disability Discrimination Act and Personalised Learning Records.

## **MEASURES**

- Nationally Consistent Collection of Data on school students with disability
- Student Level Of Achievement Data
- School Opinion Survey

