A MESSAGE FROM THE SCHOOL CHAPLAIN

I was driving around the country side admiring the vegetation.

Have you noticed that the wattle is already out? Have you noticed that the peach trees are already flowering? Have you noticed the roses budding and shooting? For I this all seemed a bit early. Where I grew up, wattle bloomed late August; peach flowering belonged to spring; and I would be thinking of pruning the roses and waiting for new growth down the track.

So my mind was asking the question, why all this early growth?

I suppose that there has been enough rain and moisture to nourish the plants. I suppose that the plants have a good root system that extracts the nutrients that the plants needed; and then the daytime warmth provided the nurture that plants require. Now I am not a qualified horticulturalist (although I do like gardening) but the above made sense to me.

Then I got to thinking about the study process (I am still studying!) and I saw some truth that I could bring from nature to our education environment.

Firstly, all good students need to bring the nourishment of study to their learning. We need to read books; to read articles in journals; and consult appropriate web sites. Sometimes the study may be in the practical like in the garden or in the cow yards or down in the workshop. But in life we can never give up seeking the nourishment of study.

All study needed to be rooted in persistence and perseverance. We cannot expect to grow in understanding if we don’t keep at it. There is an old proverb, “if at first you don’t succeed, then try again”. The nutrients for learning are in developing good study habits that gets you deep into the subject so that you get the most out of your learning.

In order to nurture all this learning we need the warmth of good study habits. Making time to not only go over the lesson material, but also the time to read up on the subject. Even learning how to use a computer meant I needed teaching, but then the need to follow up with some reading and then the application of that learning. That is the nurture of one’s ability.

Think about it. Happy study time.

"Chappy”
School Chaplain

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Reading With Your Child

Hot tips to share with parents.

Give your child the time and space to read alone.

Give your child the time and space to read alone. Trust that if your children want to read by themselves that they are gaining sufficient meaning from the book to find it satisfying. All you have to do is be excited about their efforts to read independently and ask questions such as ’That looks like a really interesting book, what is it about?’; ’Where are you up to, what has happened so far?’; ’I would like to read that book…are you enjoying it? Tell me about it.’

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